CENTER ON INSTRUCTION

CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Practical Guidelines for the Education of English Language Learners: Research-Based Recommendations for the Use of Accommodations in Large-Scale Assessments (Book 3)

Description: This book is the third in a series of three Practical Guidelines for the Education of English Language Learners. It focuses particularly on research-based recommendations on the use of accommodations to increase the valid participation of ELLs in large-scale assessments. A PowerPoint module that supports the document is also available.

Information Level: intermediate

Intended Audience for Internal Knowledge Development:
State: policy, grants
District: policy, planning
School: literacy plan

Intended Audience for External Application/Training:
State: professional development
District: professional development
School: professional development

To expand RCC's capacity, this activity or resource:	
Helps the RCC help states frame a problem in new ways.	RCCs can use the document to help SEAs understand what research shows to be the most effective accommodations for ELLs on large-scale assessments and how they might lay the groundwork for districts to understand what types of accommodations to offer students in their schools.
Helps the RCC help states accomplish a goal or solve a problem.	This document along with the accompanying PowerPoint module can be used by SEAs to dialogue with districts around the use of accommodations for ELLs in large-scale assessments.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	RCCs can help state leaders use the information contained in the document to inform their decisions on policy and grant funds that support the education of ELL students.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It helps RCCs focus the discussion with SEAs on the specific subgroup of ELL students and the methods for improving student achievement with this population.
Helps RCC improve states' ability to work with districts.	RCCs can support the SEAs in using the document and the accompanying Power Point module with districts for professional development.
Enables the RCC to carry out its work more effectively.	It provides clear professional research-based knowledge to deepen RCC understanding of recommendations for the use of accommodations for ELLs in large-scale assessments.

Accompanying/Related Materials:

- PowerPoint - Professional Development Supplement for Book 3: Recommendations for the Use of Accommodations in Large-Scale Assessments
- PowerPoint – Overview of the Practical Guidelines Series
- Podcast – Overview of the Practical Guidelines Series

Suggested Dissemination Strategies:

- Inform state DOE of documents and their purposes.
- Provide opportunity for follow up conference calls for questions and discussions of document and PowerPoint
- Assist SEA with plans to both disseminate the PPT and document to districts/schools.

*ESEA – Elementary and Secondary Education Act