CENTER ON INSTRUCTION

CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Language Development for English Language Learners
Professional Development Module

Description: This professional development module, consisting of a Facilitator's Guide and a PowerPoint tutorial, provides background knowledge on language development, language assessment of English Language Learners, academic language instruction, and vocabulary K-12. It is designed to be used as a four-hour train-the-trainer session. Other options include using the materials in the Facilitator's Guide as a study group tool with other ELL professionals or using the information and completing the activities as a self-study guide.

Information Level: intermediate

Intended Audience for Internal Knowledge Development:
State: grants

Intended Audience for External Application/Training:
State: professional development
District: professional development
School: professional development

To expand RCC's capacity, this activity or resource:	
Helps the RCC help states accomplish a goal or solve a problem.	This professional development module allows states to easily access information on language development for ELLs, language assessment of ELLs, academic language instruction, and vocabulary in grades K-12. It can also be used to inform the development of grants that will support language development of ELLs.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It provides a coherent professional development package that can be easily used at the state, district or school level to educate teachers and administrators on language development of ELLs.
Helps the RCC enhance states' ability to address NCLB/ESEA*requirements.	It deepens RCC knowledge of language development of ELLs..
Helps RCC improve states' ability to work with districts.	It is easily disseminated to districts and schools and provides an opportunity for the state to engage in a train-the-trainer model of professional development.
Enables the RCC to carry out its work more effectively.	It provides clear research-based knowledge to deepen RCC understanding of language development of ELLs that can be translated into effective technical assistance to states.

Accompanying/Related Materials:

- Language Development for English Language Learners – Facilitator's Guide

Suggested Dissemination Strategies:

- Inform state DOE of documents and their purposes.
- Provide opportunity for follow up conference calls for questions and discussions of PowerPoint and Facilitator's Guide.
- Assist SEA with plans to both disseminate the PPT and facilitator guide and provide training to districts/schools.

*ESEA – Elementary and Secondary Education Act

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