



Adolescent Literacy Webinar Series: Module 4 Text Discussion

Participant Notes



Slide 1

Text Discussion:
Engaging Adolescent Readers

Using DWW Resources to Support SIG Grantees



Slide 2

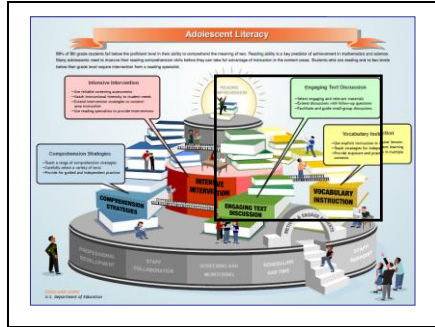


Overview of COI and DWW

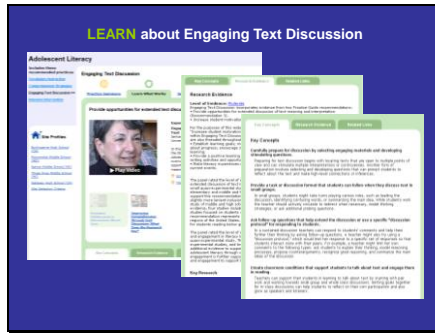
- A national content center that provides materials and technical assistance
- Supports instruction in literacy, mathematics, science, special education, and with English language learners
- Builds on expert research reviews to identify effective practices
- Uses a **LEARN→SEE→DO** model to translate research-based practices into practical tools to improve instruction

Support SIG grantees
with practical implementation resources

Slide 3



Slide 4



Slide 5

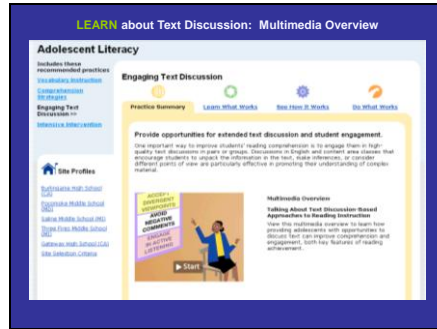
LEARN about Text Discussion: Research Findings

Classrooms that frequently incorporate extended discussions show greater literacy gains than classes that have little or no opportunity for discussion.

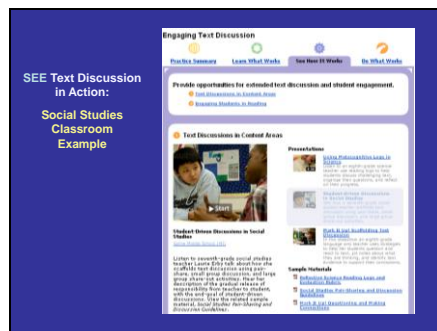
Teachers across all content areas
Engaging students in text discussion provides practice in important comprehension skills:

- summarizing major ideas
- providing evidence in support of an argument
- analyzing and interpreting implicit causal relations
- analyzing character motivation
- drawing inferences
- making connections

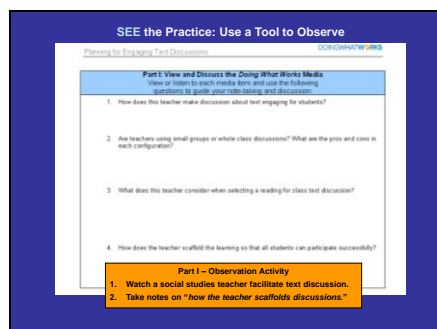
Slide 6



Slide 7



Slide 8



Slide 9

SEE Text Discussion in Action:
Social Studies Classroom Example

How does the teacher scaffold learning?

Engaging Text Discussion

Practice Summary Learn What Works See How It Works Do What Works

Provide opportunities for extended text discussion and student engagement.

- Text Discussions in Social Studies
- Language Practices in Social Studies

Text Discussions in Social Studies

Learn to extend grade-level reading standards by using social studies texts to engage students in meaningful discussions. This guide provides a framework for social studies teachers to plan and facilitate text discussions that promote student learning and engagement.

Practices to Use

- 1. Establish a safe and respectful environment for discussion.
- 2. Establish a shared purpose for discussion.
- 3. Establish a shared set of discussion norms.
- 4. Establish a shared set of discussion questions.
- 5. Establish a shared set of discussion protocols.

Sample Materials

- 1. Social Studies Texts and Questions
- 2. Social Studies Texts and Questions
- 3. Social Studies Texts and Questions
- 4. Social Studies Texts and Questions
- 5. Social Studies Texts and Questions

Slide 10

DO the Practice: Use a Planning Tool

Part II – Planning Activity

How do you currently structure discussions?

What new strategies did you observe in the slideshow?

What can you do to improve student discussions?

DO the Practice: Use a Planning Tool

Part II – Planning Activity

How do you currently structure discussions?

What new strategies did you observe in the slideshow?

What can you do to improve student discussions?

Discussion Task	Discussion Task
1. Do you want students to discuss the text as a whole class, in small groups, in triads or pairs?	
2. What are your reasons for choosing this structure?	
3. How will you support the discussion?	
4. How do you see your role in the discussion?	
5. How will you encourage your students to talk with each other?	
6. How will you encourage your students to listen to each other?	
7. How will you establish norms for classroom discussion?	
8. What strategies would you like to encourage students to use when they are reading or discussing the text? (e.g., highlighting, summarizing, identifying the author's message?)	

Slide 11

DO Text Discussion

Practice Summary Learn What Works See How It Works Do What Works

Provide opportunities for extended text discussion and student engagement.

Middle School Curriculum Coordinator

How can I work with teachers across content areas to plan and facilitate text discussions in their classrooms?

High School Language Arts Coach

How can I work with teachers across content areas to plan and facilitate text discussions in their classrooms?

DO Text Discussion

Practice Summary Learn What Works See How It Works Do What Works

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Slide 12

DO the Practice: Support and Observe Discussions
Follow-Up Activities




1. For school teams – Use a [strategy tool](#)
Discuss how to create an environment that supports text discussion. Offer staff the option of drawing a visual diagram of a classroom environment to generate ideas.

2. For teachers – Use an [observation tool](#)
Arrange to observe a colleague's classroom lesson (any subject area, any grade level) that incorporates whole group, small group, or partner text discussions.




Slide 13

More adolescent literacy resources...



www.centeroninstruction.org dww.ed.gov

Slide 14



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