

Improving Adolescent Literacy in Rural Schools: A Schoolwide Approach

Polling Questions

First Set

1. On average, what percentage of content area teachers in your school routinely build direct vocabulary instruction into their daily lessons?
 - ☐ Less than 25%
 - ☐ 25-49%
 - ☐ 50-75%
 - ☐ More than 75%
2. On average, what percentage of content area teachers in your school routinely teach or reinforce the use of comprehension strategies in their classrooms?
 - ☐ Less than 25%
 - ☐ 25-49%
 - ☐ 50-75%
 - ☐ More than 75%

Second Set

1. Are there identified comprehension strategies used by all teachers in your school?
 - ☐ Yes
 - ☐ No
2. In which of these content areas are comprehension strategies frequently used by teachers in your school?
 - ☐ Language Arts
 - ☐ Sciences
 - ☐ Social Studies
 - ☐ Mathematics

Third Set

Which of these broad components of a literacy intervention system are currently in place in your school?

- ☐ Screening, diagnostic and progress monitoring assessments
- ☐ A range of interventions designed to target students' instructional needs
- ☐ Flexible schedules that allow adequate time during the day to provide supplemental interventions
- ☐ Reading specialists or highly trained interventionists to deliver interventions
- ☐ Opportunities for collaboration between reading specialists and content area teachers
- ☐ None of the above

Post-Webinar Discussion Questions

We recommend that school staff members use these discussion to reflect on where your school improvement grant (SIG) journey has take you so far and where you still want to go.

- What new insights about adolescent literacy instruction have we gained from the webinar?
- Which of the 5 research-based recommendations from the IES Practice Guide, *Improving Adolescent Literacy; Effective Classroom and Intervention Practices*, are widely in place in our school/district right now? Partially in place? Not at all?
- What are our priorities for implementing recommendations we haven't tackled yet?
- What are some potential implementation road blocks we might encounter in improving adolescent literacy? Possible solutions to the roadblocks?
- What next steps will we take based on the information we gained from the Practice Guides, this webinar, and our responses to these discussion questions?
- What resources will we investigate to support our next steps?