CALIFORNIA & CALIFORNIA CC

Demographic Information 06-07

Enrollment (K-12): 6, 286, 943
Number of districts: 1,052
Number of schools per district: 2 schools - 727,319 students/district
Students qualified for FRL per district: 0% - 99%

Student breakdown by ethnicity:

Group	Number	Percentage
American Indian or Alaskan Native	50,758	0.8%
Asian	517,163	8.2%
Pacific Islander	40,363	0.6%
Filipino	165,571	2.6%
Hispanic	3,003,521	47.6%
African American	494,957	7.8%
White, not Hispanic	1,915,449	30.4%
Multiple or no response	124,321	2.0%

History of RTI

- California Department of Education has had successful statewide implementation of professional development through the RCAT program.
- California is standards-based (at the state level) both for curriculum and assessment.
- Traditionally has been a Special Education initiative, but CDE would like to implement RTI through General Education.

Current RTI Initiatives

- Drafting a guidance document for the use of RTI in LD identification.
  - Online writing group
- Developing a scale-up model for RTI ~RCAT Grants:
  - Using existing General Education program improvement process (RCAT – Riverside County Achievement Team) to provide RTI training
  - 8 regional teams received grants to take RCAT training "infused" with RTI
  - Each team will provide this training to staff at 3 sites
  - Implementation will be monitored over the next 3 years (student outcomes, outcomes for students with disabilities, graduation rates, dropout rates, parent participation, etc.)
- Implementation of online webinars, discussions, question & answer sessions focused on components of RTI.

Featured Resources

- RCAT Annual Report
- Documents outlining scale-up process

Regional Comprehensive Center Involvement

- CA CC hosts many of the online events described above through https://www.schoolsmovingup.net.
- CA CC also facilitated face-to-face meetings of the guidance document writing groups and is assisting with dissemination of that document.

Looking Forward

- Review & rollout guidance document through General and Special Education
- CDE's goals for statewide RTI implementation:
    - Expand stakeholders group to increase consistency and buy-in,
    - Discuss next steps, starting with learning about what other states are doing to achieve effective systemic change and RTI implementation,
    - Develop a strategic plan to include necessary TA and training on elements including behavior, academics, and cultural and linguistic competence,
    - Develop a plan to leverage resources: human, fiscal, TA from the federal RTI TA Center, Regional Equity Network Center, in collaboration with state organizations, including parents (in a model of Shared leadership), and
    - Identify model sites and best practices.

Notes/Questions