PENNSYLVANIA & MID-ATLANTIC CC

Demographic Information 06-07

Enrollment (K-12): 2, 095, 535
Number of districts: 500
Number of schools per district: 1 – 373
Students qualified for FRL per district (04 – 05): 0% - 99%

Student breakdown by ethnicity:

Group	Number
American Indian/Alaskan Native	2,928
Asian/Pacific Islander	47,913
Black (Non-Hispanic)	294,292
Hispanic	124,559
White (Non-Hispanic)	1,351,691

History of RTI

- PBIS has been implemented in several schools/districts for the 10 years.
- Early intervening models have been implemented K-5 for the 4-5 years.
- Pennsylvania Department of Education (PDE) sees this as a General Education initiative and a school improvement process.

Current RTI Initiatives

- Pilot sites:
  - K – 5, looking to expand into secondary schools (middle and high schools)
  - Studying components of data collection
  - Looking at instructional models or protocols
  - School-wide behavior model available at elementary and secondary levels
- Plans to phase in RTI through General Education using PaTTAN (their statewide Technical Assistance Network).
- Plans to align all programs in General and Special Education.
- Developing guidance for using RTI in LD identification, Parental Engagement and Secondary RtI.

Featured Resources

- RTI Self Assessment
- Various PaTTAN training modules

Regional Comprehensive Center Involvement

- The MACC is a member of their RTI workgroup.
- MACC also works with PaTTAN to help provide training resources and needs.

Looking Forward

- PDE's goals for statewide RTI implementation:
    - Disseminate SLD guidelines for school districts using RtI data for SLD determination
    - Disseminate RtI Guidance Manual including Parent and Secondary documents
    - Provide statewide training on Guidelines and Guidance Manual
    - Improve capacity of RtI Network to provide onsite support and technical assistance, and
    - Maintain and increase communication among constituency groups to create a "common voice" on RtI issues, and

Notes/Questions