MISSISSIPPI & SOUTHEAST CC

Demographic Information 06-07

Enrollment (K-12): 490,336
Number of districts: 155
Number of schools per district: 1 – 56
Students qualified for FRL per district (05 – 06): 26.7% - 100%

Student breakdown by ethnicity:

Group	Number	Percentage
Asian	4,064	1%
Black	250,928	51%
Hispanic	8,346	2%
Native American	948	0%
White	229,849	47%

History of RTI

- Mississippi Department of Education (MDE) initiated a state policy on 3-Tier intervention as a General Education policy in 2005.
- There has been fairly basic introductory training on the 3-Tier process, and school districts have been working to implement this over the last 2-3 years.

Current RTI Initiatives

- Building on the existing General Education policy on 3 Tier Intervention Model.
- Increasing interest in RTI and its relationship to reducing disproportionality from Special Education even though MDE views RTI as a General Education initiative.
- Collaborating with two strong school psychology programs in MS that assist school districts with RTI implementation issues.
- Developing a strategic plan with a state-level.
- Planning additional meetings to coordinate next steps for their State Partners and the State Dept.

Featured Resources

- MDE has several resources posted on their website: http://www.mde.k12.ms.us/acad1/programs/tst/index.html

Regional Comprehensive Center Involvement

- State Partners include representatives from Southeast Comprehensive Center, Southeast Regional Resource Center, and the Southeast Equity Center.
- This group is determining next steps with MDE for their Strategic Plan.
- SECC organizes and facilitates these meetings.

Looking Forward

- MDE's goals for statewide RTI implementation:
    - Provide more direction and guidance to districts on how to effectively implement RTI,
    - Determine how best to evaluate RTI implementation,
    - Ensure more consistent and coherent implementation with increased state support to districts and schools resulting in higher fidelity of implementation,
    - Develop a comprehensive state plan for implementation,
    - Improve top-down and bottom-up communication among all stakeholders, and
    - Identify all available training and technical assistance for each of the three tiers, evaluate it, and develop needed training.

Notes/Questions