WYOMING & NORTHWEST RCC

Demographic Information

Enrollment (K-12): 84, 611
Number of districts: 48
Number of schools per district: 1 – 34
Students qualified for FRL per district: 8.2% - 94.65%

Student breakdown by ethnicity:

Group	Percentage
African American	1.5%
American Indian	3.5%
Asian	1.1%
Hispanic	9.4%
White	84.5%

Wyoming reimburses 100% of actual costs for special education costs

History of RTI

- RTI implementation is a collaborative effort among Special Education, School Improvements, Reading First, and Title I within the Wyoming Department of Education (WDE).
- Wyoming allows either severe discrepancy or RTI for determining eligibility for Special Education
- Professional development support for RTI from the State Personnel Development Grant (SPDG) since October, 2006

Current RTI Initiatives

- Implementation "Model" sites, training funded through the SPDG:
  - Cohort 1: 4 sites (05-06), Cohort 2: 8 sites (07-08); 3rd cohort (08-09)
  - External trainers (iSTEEP); internal RTI coaches - "Blackboard" website; site visits; winter data share-out
- Summer Professional Development Institute with a strong RTI/PBIS emphasis.
- WDE documents currently in development:
  - Procedures and guidelines for *Using RTI as a Component of SLD Eligibility* disseminated to districts in draft form
  - Wyoming RTI Framework document (stakeholder group)

Featured Resources

- State Implementation Plan
- Application to use RTI as a component of SLD eligibility

Regional Comprehensive Center Involvement

- Assistance from Mountain Plains RRC with training and facilitation of stakeholder groups.
- Collaboration between the RCC and WDE in development of their guidance document on RTI.

Looking Forward

- WDE's goals for statewide RTI implementation:
    - Approval to select schools to use RTI as a means to identify students with learning disabilities,
    - Establishing a wider Implementation Leadership Team that includes SEA representatives across initiatives, professional/parent organizations, ASA affiliates, Early Childhood, University of Wyoming, legislators, and coaches,
    - Statewide survey to determine status of RTI instructional practices in schools not part of SPDG RTI cohorts, and
    - Providing TA to secondary schools wishing to implement RTI.

Notes/Questions