CENTER ON INSTRUCTION

CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Screening for Mathematics Difficulties in K-3 Students

Description: This report looks at the effectiveness of existing early screening measures and discusses the key features needed to screen K-3 students for difficulties in mathematics.

Information Level: novice/intermediate

Intended Audience for Internal Knowledge Development:
State: Grants, professional development
District: Planning, professional development
School: Planning, professional development

To expand RCC's capacity, this activity or resource:	
Raises awareness of new developments in fields important to states' work.	This report describes current research on screening measures in mathematics for students in early elementary school.
Helps the RCC help states frame a problem in new ways.	Information in the report can be used with states to dialogue about mathematic difficulties for students in the early elementary grades as a means for planning professional development for districts and schools.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	Information in the report can be used by state task teams in mathematics to further explore the issues and current research developments related to screening for math difficulties.

Suggested Dissemination Strategies:

- Inform states of document and its purposes.
- Provide opportunity for follow up conference call to discuss document and its potential uses and benefits to the state.

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