CENTER ON INSTRUCTION

CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Language and Reading Interventions for English Language Learners and English Language Learners with Disabilities

Description: This report presents information about assessment, instructional interventions, and professional development with a particular focus on ELL students who have been identified with a language and/or learning disability or who are at risk for reading difficulties. The focus of the intervention section is on those that have demonstrated success at remediating reading for ELLs who have either identified language impairment, reading and/or learning disabilities, or those who are performing significantly below their peers in reading achievement. The report also offers recommendations followed by discussion and empirical evidence for the types of instructional interventions that best serve ELLs who are at risk for reading difficulties who may or may not have an identified language and/or learning disability.

Information Level: novice

Intended Audience for Internal Knowledge Development:
State: grants, professional development
District: planning, professional development
School: literacy plan, professional development

To expand RCCs' capacity, this activity or resource:	
Helps the RCC help states frame a problem in new ways.	RCCs can use this document to open discussion with key SEA professionals around the research and its practical instructional implications for ELLs.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It provides research-based information on specific issues facing ELL learners, including those with disabilities and makes recommendations for instruction to support their learning.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	RCCs can help states see the benefits of developing and providing grants to districts and schools that employ instructional practices that align with the research for language and reading development of ELLs.
Helps RCC improve states' ability to work with districts.	It is a straightforward and easily accessible entry into the research surrounding the issues facing ELL students. It can be easily shared by states with districts and schools.

Suggested Dissemination Strategies:

- Inform state DOE of document and its purposes.
- Provide opportunity for follow up conference calls for questions and discussions of document.
- Assist SEA with plans to both disseminate the document to districts/schools.