CENTER ON INSTRUCTION

CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Implementing Response to Intervention: Practices and Perspectives from Five Schools Frequently Asked Questions

Description: This report describes the implementation of Response to Intervention (RTI) at five schools across the country, with particular focus on instruction and the implementation of effective practices. A "frequently asked questions" format is used, with answers based on the collective experience of the five schools, including evidence-based instruction, progress monitoring, structures for regulating the intensity of intervention, and professional development.

Information Level: novice

Intended Audience for Internal Knowledge Development:
State: policy, professional development
District: policy, planning, professional development
School: planning, professional development

To expand RCCs' capacity, this activity or resource:	
Raises awareness of new developments in fields important to states' work.	This report describes how RTI is implemented at various elementary and middle school campuses.
Helps the RCC help states frame a problem in new ways.	It provides examples of how the various elements of RTI (such as progress monitoring, multi-tiered levels of instruction, etc.) can be implemented at the local level.
Helps the RCC help states accomplish a goal or solve a problem.	It allows states to identify specific strategies for implementing Response to Intervention at the local level.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It informs existing state policy on Response to Intervention by describing the practices of five schools.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It informs the development of state Response to Intervention implementation plans at a variety of school levels.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It deepens RCC staff knowledge of Response to Intervention.
Helps RCC improve states' ability to work with districts.	It can be distributed to LEA and school-level personnel as the information in the document is organized in a FAQ format and is easily accessible to various stakeholders.
Puts the RCC in touch with other organizations engaged in similar tasks.	It provides links to several related organization's websites.
Enables the RCC to carry out its work more effectively.	It describes implementation of RTI at the school level and can be used to facilitate conversations with state personnel regarding RTI implementation.

Accompanying/Related Materials:

- A webinar entitled, "Snapshots from Five Schools Implementing RTI: Practices and Perspectives" with featured presenter Kathryn Tackett, was held on 12-04-07 and is available for replay on the Center on Instruction website.
- The PowerPoint presentation used during the webinar "Snapshots from Five Schools Implementing RTI: Practices and Perspectives" is available for download from the Center on Instruction website.

Suggested Dissemination Strategies:

- Disseminate report and accompanying webinar to state departments of education.
- Use PowerPoint presentation from the webinar as the basis for a professional development with state departments of education.
- Assist state departments of education with plans to disseminate the report and accompanying PowerPoint to LEAs.

*ESEA – Elementary and Secondary Education Act